

South Burlington School District
Annual Report Card
2020

MISSION STATEMENT

“The mission of the South Burlington School District, a community committed to excellence in education, is to ensure that each student possesses the knowledge, skills, and character to create a successful and responsible life. We will do this by building safe, caring, and challenging learning environments, fostering family and community partnerships, utilizing global resources, and inspiring life-long learning.”

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Please visit our District website at www.sbschools.net to view the Global Ends Policy, found by going to the Policies and Procedures tab. The school board has identified four goal areas for students to be **ready for their next step**. They are: disposition for life-long learning, academic proficiency, personal development, and citizenship.

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2019-2020 ENROLLMENT

School	Enrollment
South Burlington Preschool (Including Partners)	269
Rick Marcotte Central School	369
Orchard School	409
Gertrude Chamberlin School	247
Frederick H. Tuttle Middle School	570
South Burlington High School*	896
Total Enrollment * Includes Tuition Students	2760

Year	* Tuition Students
2019-2020	182

School	Average Student/Teacher Ratio (Literacy, Math, Science, Social Studies)
Chamberlin School	16.46
Orchard School	18.59
Rick Marcotte Central School	19.42
Frederick H. Tuttle Middle School	22.8
South Burlington High School	23.47

Other Enrollment Type	Students
BTC/CTE	29
Dual Enrollment	37
Early College	20
Traditional	810

STUDENT SUPPORT SERVICES

ENROLLMENTS AND SPECIAL PROGRAMS

Year	Total Students Enrolled K-12	Special Education Child Count*	Section 504**	English Language Learners	Total In Programs	% of SBSB Students Receiving Services
2019-2020	2491	377	126	235*	738	29.6%
2018-2019	2476	347	147	169	663	27%
2017-2018	2473	338	141	196	675	27%
2016-2017	2458	322	81	193	596	24.2%
2015-2016	2320	280	75	210	565	24.3%
2014-2015	2331	272	106	217	595	25.5%
2013-2014	2413	284	109	165	558	23.1%

***Child Count** includes students who are identified as disabled under state and federal law and who require unique instruction.

****Section 504** includes students with disabilities who do not require unique instruction. They are legally entitled to and receive special accommodations in the classroom, such as special seating and modified tests.

Student Support Services has a Multi-Tiered System of Educational Supports (MTSS) to efficiently and effectively monitor student progress. Teams of professionals meet regularly to review student progress and develop strategies that can be implemented universally in the classroom as well as develop intervention plans for specific targeted or intensive interventions. The goal is for every student to participate fully in universal instruction and to be provided with optimal learning environments. The MTSS process is: a problem solving process; a school-wide instruction and intervention system, both behavioral and academic; a shared responsibility; and a defined process using assessments to make data-based decisions for student success on a rapid cycle for accelerated learning.

***English Language Learners** – includes students who are being monitored.

ASSESSMENTS (PLEASE NOTE MANY ASSESSMENTS DID NOT TAKE PLACE IN THE 2019-2020 SCHOOL YEAR DUE TO THE COVID-19 PANDEMIC.)

Early Reading

- ❖ Local Early Literacy Assessment (Gr. K, 1, 2) *September and May*
- ❖ Local—Phonological Assessment (Gr. K, 1, 2) *September and May*

English Language Arts

- ❖ Local Performance Assessment Tasks (Gr. 9-10) *Yearly*
- ❖ Smarter Balanced Assessment Consortium (Gr. 3-8, 9) *March—June*
- ❖ Writing Prompt (Gr. K-5) *January*
- ❖ Formative Assessment System for Teachers (FAST) aReading (Gr. 3-9) *September, January, and May*
- ❖ Scholastic Aptitude Test I (High School) *Throughout the School Year*
- ❖ *Scholastic Aptitude Test (all Gr. 11 students) Spring*
- ❖ Advanced Placement English Language and Composition (High School) *May*
- ❖ Advanced Placement English Literature and Composition (High School) *May*
- ❖ American College Test (High School) *Throughout the School Year*
- ❖ American College Test/PLAN (Gr. 10) *October*
- ❖ American College Test (ACT) (all Gr. 12 students) *Fall*

History/Social Studies

- ❖ Local Performance Assessment Tasks (Gr. 9-10)*Yearly*
- ❖ Advanced Placement European History (High School) *May*
- ❖ Advanced Placement US Gov’t & Politics (High School) *May*
- ❖ Advanced Placement Psychology (High School) *May*
- ❖ American College Test (ACT) (all Gr. 12 students) *Fall*

Physical Education

- ❖ VT Physical Education Assessment (Gr. 4, 7, 10)

Mathematics

- ❖ Math Assessments for Data Wall (Gr. K-5)
- ❖ Local Performance Assessment Tasks (Gr. 9- 10) *Yearly*
- ❖ Smarter Balanced Assessment Consortium (Gr. 3-8, 9) *March—June*
- ❖ Formative Assessment System for Teachers (FAST) eMath (Gr. K-8) *September, January, June*
- ❖ Scholastic Aptitude Test I (High School) *Throughout the School Year*
- ❖ Advanced Placement Calculus AB (High School) *May*
- ❖ Advanced Placement Calculus BC (High School) *May*
- ❖ Advanced Placement Computer Science (High School) *May*
- ❖ Advanced Placement Statistics (High School) *May*
- ❖ American College Test (ACT) (All Gr. 12 students) *Fall*

Science

- ❖ *Local Performance Assessment Tasks (Gr. 9-12) Fall*
- ❖ VT Science Assessment (VTSA) (Gr. 4, 8, 11) *May*
- ❖ Science Inquiry Task (Gr. K-5) *Throughout the School Year*
- ❖ Advanced Placement Biology (High School) *May*
- ❖ Advanced Placement Chemistry (High School) *May*
- ❖ Advanced Placement Env. Sciences (High School) *May*
- ❖ Advanced Placement Physics (High School) *May*
- ❖ American College Test (ACT) (all Gr. 12 students) *Fall*

World Language

- ❖ Local Performance Assessment Tasks (Gr. 9-12) *Yearly*
- ❖ World Language Assessment (Gr. 8, 10) *May and June*
- ❖ Advanced Placement French (High School) *May*
- ❖ Advanced Placement Spanish (High School) *May*

Smarter Balanced Assessment Consortium (SBAC)

Grade 3 Results

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

SBAC Language Arts Grade 3	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	73%	64%	67%	59%	NA
Vermont	54%	47%	50%	49%	NA

SBAC Language Arts Grade 3	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	68%	67%	62%	55%	NA
SB Female	78%	61%	72%	59%	NA
SB FRL	-	-	38%	28%	NA

SBAC Math Grade 3	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	82%	68%	64%	59%	NA
Vermont	56%	52%	52%	52%	NA

SBAC Math Grade 3	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	84%	81%	64%	66%	NA
SB Female	78%	56%	64%	49%	NA
SB FRL	-	-	30%	20%	NA

Smarter Balanced Assessment Consortium (SBAC)
Grade 4 Results

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

SBAC Language Arts Grade 4	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	75%	61%	65%	61%	NA
Vermont	53%	49%	53%	51%	NA

SBAC Language Arts Grade 4	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	65%	57%	70%	55%	NA
SB Female	83%	65%	60%	68%	NA
SB FRL	-	45%	56%	24%	NA

SBAC Math Grade 4	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	73%	66%	60%	65%	NA
Vermont	65%	47%	49%	49%	NA

SBAC Math Grade 4	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	75%	64%	71%	68%	NA
SB Female	48%	66%	52%	59%	NA
SB FRL	-	37%	44%	29%	NA

Smarter Balanced Assessment Consortium (SBAC)
Grade 5 Results

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

SBAC Language Arts Grade 5	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	82%	73%	73%	70%	NA
Vermont	58%	55%	55%	55%	NA

SBAC Language Arts Grade 5	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	80%	68%	63%	72%	NA
SB Female	88%	80%	85%	67%	NA
SB FRL	60%	58%	51%	57%	NA

SBAC Math Grade 5	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	70%	66%	63%	57%	NA
Vermont	43%	47%	42%	42%	NA

SBAC Math Grade 5	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	74%	63%	70%	69%	NA
SB Female	66%	65%	55%	45%	NA
SB FRL	48%	57%	47%	50%	NA

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC)

Grade 6 Results

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

SBAC Language Arts Grade 6	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	71%	68%	64%	65%	NA
Vermont	56%	52%	53%	53%	NA

SBAC Language Arts Grade 6	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	62%	67%	55%	57%	NA
SB Female	80%	69%	73%	73%	NA
SB FRL	35%	55%	56%	41%	NA

SBAC Math Grade 6	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	59%	47%	51%	44%	NA
Vermont	41%	38%	41%	41%	NA

SBAC Math Grade 6	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	56%	52%	47%	51%	NA
SB Female	61%	42%	55%	36%	NA
SB FRL	15%	42%	52%	17%	NA

Smarter Balanced Assessment Consortium (SBAC)
Grade 7 Results

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

SBAC Language Arts Grade 7	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	75%	79%	78%	74%	NA
Vermont	58%	55%	57%	56%	NA

SBAC Language Arts Grade 7	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	63%	69%	75%	58%	NA
SB Female	86%	88%	80%	89%	NA
SB FRL	51%	51%	56%	59%	NA

SBAC Math Grade 7	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	64%	65%	60%	52%	NA
Vermont	46%	43%	44%	44%	NA

SBAC Math Grade 7	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	55%	64%	64%	46%	NA
SB Female	71%	66%	56%	57%	NA
SB FRL	42%	30%	38%	33%	NA

Smarter Balanced Assessment Consortium (SBAC)
Grade 8 Results

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

SBAC Language Arts Grade 8	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	78%	70%	80%	77%	NA
Vermont	56%	54%	57%	53%	NA

SBAC Language Arts Grade 8	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	62%	53%	68%	72%	NA
SB Female	93%	86%	90%	84%	NA
SB FRL	46%	49%	42%	55%	NA

SBAC Math Grade 8	2015-16	2016-17	2017-18	2018-19	2019-20
South Burlington	64%	57%	61%	56%	NA
Vermont	44%	41%	43%	43%	NA

SBAC Math Grade 8	2015-16	2016-17	2017-18	2018-19	2019-20
SB Male	58%	45%	60%	60%	NA
SB Female	69%	69%	63%	50%	NA
SB FRL	30%	28%	20%	41%	NA

Smarter Balanced Assessment Consortium (SBAC)
Grade 9 Results

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

SBAC Language Arts Grade 9	2017-18	2018-19	2019-20
South Burlington	72%	76%	NA
Vermont	55%	57%	NA

SBAC Language Arts Grade 9	2017-18	2018-19	2019-20
SB Male	66%	69%	NA
SB Female	78%	82%	NA
SB FRL	62%	43%	NA

SBAC Math Grade 9	2017-18	2018-19	2019-20
South Burlington	46%	62%	NA
Vermont	35%	35%	NA

SBAC Math Grade 9	2017-18	2018-19	2019-20
SB Male	45%	60%	NA
SB Female	48%	64%	NA
SB FRL	30%	24%	NA

Vermont Science Assessment (VTSA)
Grades 5, 8 and 11

SBAC testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

Vermont Science Assessment	2018-2019	2019-2020
South Burlington (SB) Grade 5	47%	NA
Vermont Grade 5	37%	NA
SB Male Grade 5	56%	NA
SB Female Grade 5	38%	NA
SB FRL Grade 5	20%	NA
South Burlington Grade 8	67%	NA
Vermont Grade 8	39%	NA
SB Male Grade 8	65%	NA
SB Female Grade 8	63%	NA
SB FRL Grade 8	50%	NA
South Burlington Grade 11	59%	NA
Vermont Grade 11	41%	NA
SB Male Grade 11	29%	NA
SB Female Grade 11	30%	NA

ASSESSMENTS—NATIONAL

SCHOLASTIC APTITUDE TEST I—School Year

Summary 2018-2019

SAT testing did not take place in the 2019-2020 school year due to the COVID-19

Number of Graduating Seniors	Number who took SAT I	Ratio of Participation
192	173	90%

The table below compares SBHS seniors’ scores to state and national scores. Students in the class of 2019 took a school day test in April 2018.

Ratio of Participation	YEAR	Evidence Based Reading and Writing			Mathematics		
		SBHS	VT	NAT'L	SBHS	VT	NAT'L
85%	2018-2019	578	560	531	545	546	528
67%	2017-2018	598	565	536	583	554	531
65%	2016-2017	609	560	538	586	550	533

Ratio of Participation	YEAR	Reading—Mean Scores			Math—Mean Scores			Writing—Mean Scores		
		SBHS	VT	NAT'L	SBHS	VT	NAT'L	SBHS	VT	NAT'L
66%	2015-2016	546	520	494	540	520	508	526	501	482
78%	2014-2015	548	523	495	551	524	511	534	507	484

The Educational Testing Service provides data separated by gender. The table below shows SAT I results for the 2018-2019 academic year.

Gender	Evidence Based Reading and Writing			Mathematics		
	SBHS	VT	NAT'L	SBHS	VT	NAT'L
Males	563	562	529	554	563	537
Females	595	558	534	536	531	519

ACT—School Year 2019-2020

ACT testing did not take place in the 2019-2020 school year due to the COVID-19 pandemic.

The ACT is the nation’s most widely accepted college entrance exam. It assesses high school students' general educational development and ability to complete college-level work.

- The multiple-choice tests cover four skill areas: English, mathematics, reading, and science.
- School-based ACT was offered to all seniors in the fall at SBHS. At most high school’s in Vermont, only self-identified college bound students take this test.

YEAR	Number of Students Tested			English			Mathematics		
	SBHS	VT	NAT’L	SBHS	VT	NAT’L	SBHS	VT	NAT’L
2019-2020	NA	NA	NA	NA	NA	NA	NA	NA	NA
2018-2019	81	1330	1,782,820	24.0	23.9	20.1	22.4	23.3	20.4
2017-2018	189	1633	1,914,817	22.7	23.9	20.2	21.9	23.4	20.5
2016-2017	173	2108	2,030,038	23.3	23.3	20.3	23.0	23.1	20.7
2015-2016	117	2104	2,090,342	24.4	22.9	20.1	23.6	22.9	20.6

YEAR	Reading			Science			Composite		
	SBHS	VT	NAT’L	SBHS	VT	NAT’L	SBHS	VT	NAT’L
2019-2020	NA	NA	NA	NA	NA	NA	NA	NA	NA
2018-2019	25.4	25.0	21.2	23.8	23.9	20.6	24.0	24.1	20.7
2017-2018	23.6	24.9	21.3	22.7	23.8	20.7	22.9	24.1	20.8
2016-2017	24.4	24.4	21.4	23.2	23.2	21.0	23.6	23.6	21.0
2015-2016	26.2	24.1	21.3	24.9	23.2	20.8	24.9	23.4	20.8
2014-2015	25.0	24.1	21.4	24.4	23.2	20.9	24.5	23.5	21.0

ADVANCED PLACEMENT TESTS

The Advanced Placement (AP) Program provides students with the opportunity to complete college-level studies during high school. Many colleges grant credits to students who successfully complete AP exams. In order to receive college credit, a student must take the AP test. SBHS regularly offers courses to prepare students to pass these exams. Exams in other areas are sometimes given by special request from individuals as students are not required to take a formal AP course in preparation for the exam. The results shown in the table include a few students who prepared independently. **Scores are not provided when there are fewer than 10 students in a course.**

AP exams are scored on a scale from 1 to 5. A score of 3 or higher is considered passing. Students scoring five on more than one test receive commendations from the testing service and many receive additional credit at some colleges.

2020 Advanced Placement Test Results			
(257 Tests Taken by Students)			
Subject	Number of Exams	Average Score	Percent of Exams with Scores of 3 or Higher
Biology	24	3.1	75%
Calculus AB	17	2.7	53%
Calculus BC	-	-	-
Chemistry	-	-	-
Computer Science A	11	3.8	91%
English Language	43	3.0	70%
English Literature	36	3.3	83%
Environmental Science	11	2.6	45%
European History	13	2.8	46%
Physics I	20	3.2	65%
Psychology	53	3.5	85%
Statistics	14	3.1	57%
US Gov't & Politics	-	-	-
Total	257	3.2	72%

- Scores are not provided when there are fewer than 10 students in a course.

High School Data

DESTINATIONS OF STUDENTS AFTER GRADUATION

Percentage of Graduating Students Entering Higher Education

	2014	2015	2016	2017	2018	2019	2020
Total	77%	77%	79%	79%	73%	73%	70%

STUDENTS FROM THE CLASS OF 2020 WERE ACCEPTED AT THE FOLLOWING INSTITUTIONS:

Albright College	Grand Canyon University	Saint Michael's College	University of Maine at
American University	Gustavus Adolphus College	Salisbury University	Farmington
Arcadia University	Harvard College	Salve Regina University	University of Maine at Fort Kent
Arizona State University	Hilbert College	Santa Clara University	University of Maryland-
Bennington College	Hofstra University	Savannah College of Art and	College Park
Bentley University	Hood College	Design	University of Massachusetts
Boston College	Illinois Wesleyan University	Sheridan College	Boston
Brandeis University	Ithaca College	Siena College	University of Massachusetts
Bridgewater State University	Jacksonville University	Simmons University	Dartmouth
Brigham Young University-Idaho	James Madison University	Skidmore College	University of Massachusetts
Brown University	Jefferson University	Southern New Hampshire	Amherst
Bryant University	Johns Hopkins University	University	University of Michigan-Ann Arbor
Bucknell University	Keene State College	St. Lawrence University	University of Minnesota-Twin
California State	Lafayette College	St. Thomas University -	Cities
University-Northridge	Le Moyne College	Canada	University of Mississippi
Carleton University	Lehigh University	State University of New York	University of Montana
Carnegie Mellon University	Luther College	at New Paltz	University of New England
Carthage College	Lynn University	Stony Brook University	University of New Hampshire
Case Western Reserve University	Marist College	Suffolk University	University of New Haven
Castleton University	Massachusetts Institute of	SUNY College at Brockport	University of North Carolina
Champlain College	Technology	SUNY College at Plattsburgh	at Chapel Hill
Chapman University	McGill University	SUNY College at Potsdam	University of North Carolina
Clark University	Menlo College	SUNY College of Technology	at Charlotte
Clarkson University	Mercy College	at Alfred	University of North Florida
Clemson University	Merrimack College	SUNY Polytechnic Institute	University of North Georgia
Coe College	Messiah College	Syracuse University	University of Notre Dame
Colby-Sawyer College	Michigan State University	Temple University	University of Pennsylvania
College of Charleston	Middlebury College	Texas A&M University	University of Pittsburgh
College of the Holy Cross	Millersville University	The College of New Jersey	University of Rhode Island
Colorado State University	Minerva Schools at KGI	The College of Saint Rose	University of Rochester
Columbia College Chicago	Montana State University	The University of Arizona	University of San Francisco
Columbia University	Mount Holyoke College	The University of Tennessee	University of Scranton
Community College of Vermont	New England College	The University of Texas at	University of South Florida
Concordia University - Montreal	Northeastern University	Dallas	University of Southern Maine
Cornell University	Northern VT University-Johnson	Towson University	University of St Andrews
Curry College	Norwich University	Tri-County Technical College	University of Tampa
Dartmouth College	Ohio Wesleyan University	Tufts University	University of Toronto
Dean College	Paul Smiths College	United States Air Force	University of Utah
Delaware State University	Pennsylvania State University	Academy	University of Vermont
DePaul University	Plymouth State University	United States Coast Guard	University of Virginia
Dickinson College	Pratt Institute	Academy	University of Washington
Drew University	Providence College	United States Merchant	University of Wisconsin
Drexel University	Providence College	Marine	Vermont Technical College
Emmanuel College - Boston	Purdue University	Academy	Villanova University
Endicott College	Queen's University	United States Military	Vincennes University
Fairfield University	Quinnipiac University	Academy	Virginia Commonwealth
Florida Atlantic University	Randolph-Macon College	University at Albany, SUNY	University
Florida Institute of Technology	Reed College	University College Dublin	Virginia Polytechnic Institute
Florida International University	Rensselaer Polytechnic Institute	University of Aberdeen	Washington University in St Louis
Florida Polytechnic University	Rice University	University of California-	Westfield State University
Florida Southern College	Ringling College of Art & Design	Santa Barbara	Wheaton College -
Florida SouthWestern State	Roanoke College	University of Colorado	Massachusetts
College	Rochester Institute of	Boulder	Worcester Polytechnic Institute
Florida State University	Technology	University of Connecticut	Worcester State University
Fordham University	Roger Williams University	University of Delaware	Xavier University
Franklin & Marshall College	Rutgers University-	University of Denver	Yale University
Franklin Pierce University	New Brunswick	University of Florida	
Furman University	Rutgers University-Newark	University of Glasgow	
George Mason University	Sacred Heart University	University of Hartford	
Georgia Institute of Technology	Saint Anselm College	University of Iowa	
Georgia State University	Saint Joseph's College of Maine	University of Kentucky	
Gettysburg College	Saint Louis University	University of Maine	
	Saint Louis University-Madrid		

Graduation Rate

The Vermont State Agency of Education defines the graduation rate as the number of students who graduated divided by the senior census count on October 1. The data currently available is as follows:

Year	October 1 Census	Number Graduated	Graduation Rate
2019-2020			

CO-CURRICULAR PARTICIPATION

Activity	2015-2016 Student Participants	2016-17 Student Participants	2017-2018 Student Participants	2018-2019 Student Participants	2019-2020 Student Participants
Art Club	18	12	26	8	8
Back Country Ski Club		20	19	11	11
Book Club	-	-	-	-	9
Coalition for Community Service	157	125	102	55	36
Culture & Geography Club					16
Cybersecurity Club	-	-	11	12	12
Debate Club	10	27	23	13	26
DECA	76	48	41	31	30
Drama—Fall Musical	-	-	25	30	63
Future Educators of America	15	14	13	7	9
French Club	24	0	13	10	5
Investment Club	-	-	-	-	16
Journalism Club	-	-	-	-	14
Garden Club	-	-	-	8	6
Key Club	N/A	57	20	62	34
Mathematics League	18	0	14	15	17
Medical Club	21	46	12	21	21
Mental health Awareness club	-	-	-	-	9
Mountain Bike Club	-	-	7	9	7
Muslim Student Association	-	-	-	-	5
National Honor Society	N/A	77	66	63	83
Neuroscience Club	-	-	-	17	22
Robotics Club	-	10	13	16	15
Rowing Club	21	21	18	38	36
Scholars’ Bowl	N/A	16	5	18	25
Speech Club	10	27	18	20	23
Strength & Conditioning Club	-	-	-	17	27
Student Justice Union Club	-	-	-	23	32
Student Council	32	31	31	31	31
Support Your Troops	-	-	-	8	5
Unified Sports	14	N/A	13	18	16
Writing Club					12

The total reflects student participation and does not account for students who may participate in more than one co-curricular activity or who may participate minimally. N/A = participation totals not available at time of publication.

ATHLETIC PARTICIPATION

Year Total School Population	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	855	928	921	921	901
Girls' Soccer	37	44	40	36	34
Boys' Soccer	61	53	59	60	55
Cheerleading includes BHS	10	17	18	14	31
Field Hockey	40	33	43	38	34
Football includes BHS	67	53	45	52	81
Girls' Golf			31	35	30
Boys Golf				8	11
Girls' XC Running	32	31	26	18	17
Boys' XC Running	39	44	40	40	30
Girls Volleyball			31	46	30
Boys Volleyball	-	-	-	-	17
Fall Sports Sub - Total	286	275	333	347	370
Fall Participation	32%	30%	36%	38%	41%
Girls' Basketball	24	25	24	21	22
Girls' Bowling	2	4	5	8	6
Girls' Gymnastics	14	8	8	8	4
Girls' Alpine Skiing	8	7	4	10	7
Girls' Nordic Skiing	1	2	3	3	5
Girls' Dance Team	31	30	38	34	37
Cheerleading	8	17	15	11	12
Girls' Ice Hockey	19	14	19	18	19
Girls' Indoor Track	46	37	30	48	24
Boys' Basketball	35	36	38	34	41
Boys' Bowling	9	15	22	20	24
Boys' Alpine Skiing	7	7	8	17	10
Boys' Nordic Skiing	4	7	10	8	10
Boys' Ice Hockey	21	22	21	21	19
Boys Snowboarding	-	-	-	-	19
Boys' Indoor Track	65	51	34	36	42
Winter Sports Sub - Total	302	292	287	297	301
Winter Participation	34%	31%	31%	32%	33%
Softball	N/A	32	27	24	
Girls' Track & Field	46	44	50	48	
Girls' Lacrosse	48	38	30	31	
Girls' Tennis	15	15	19	13	
Girls' Ultimate	-	-	12	17	
Baseball	N/A	39	33	29	
Boys' Track & Field	50	61	49	50	
Boys' Lacrosse	50	51	51	39	
Boys' Tennis	13	11	12	13	
Boys' Ultimate	36	39	20	38	
Spring Sports Sub - Total	290	330	303	302	
Spring Participation	33%	36%	33%	33%	0%

Spring sports were canceled due to COVID-19.

DISTRICT AWARDS & ACHIEVEMENTS

The District gratefully recognizes the following individuals for their dedication, expertise, and love of students and learning.

10 Years of Service

Deborah Baker-Moody.....	Project Search Program Teacher.....	High School
Ryan Burritt.....	Grounds and Maintenance Specialist.....	District
David Chol	Custodian.....	High School
Karen Dantzscher	Human Resources Director	District
Heather Horrigan	Paraeducator.....	FHT Middle School
Harley Hough.....	Crossing Guard.....	District
Krista Huling.....	Social Studies Teacher.....	High School
Kiki LeClair	Recess and Lunchroom Supervisor	RM Central School
Michael O'Brien	Maintenance - Electrician.....	District
Jennifer Quavelin	English Language Learner Teacher	High School
Andrew Samara.....	Social Studies Teacher.....	High School
Karsten Schlenter	Principal.....	FHT Middle School
Kevin Schneider	Interventionist.....	High School
David Sinchuari	Custodian.....	FHT Middle School
Garnet Smith	Prevention Coordinator.....	High School
Michael Tavares.....	School's Out Site Director.....	District

20 Years of Service

Marlene Boucher.....	Nutrition Services	District
Anthony Cannizzaro	Science Teacher.....	High School
Caryl Davidson.....	Nurse	High School
Deirdre Donovan	Social Studies Teacher.....	High School
Matthew Guyette	Guidance Counselor.....	FHT Middle School
Paula Jensvold	Instructional Coach	District
Linda Mickel	Administrative Assistant	District
Margaret Pasqual.....	Administrative Assistant	FHT Middle School
Renae Preska	Elementary Teacher	GE Chamberlin School
Katie Ransom.....	Elementary Teacher	RM Central School
Susan Ringey.....	Administrative Assistant	District

30 Years of Service

Tina Brown.....	Elementary Teacher	GE Chamberlin School
Annick Cooper	Elementary Teacher	RM Central School
Doug Day.....	Physical Education Teacher	RM Central School
Joe McDonald	Physical Education Teacher	High School
Sophie Szwaja.....	Nutrition Services	RM Central School
Nancy Tavares	Paraeducator.....	RM Central School

35 Years of Service

Karola Troidl.....	Music Teacher/Technology Education Teacher.....	FHT Middle School
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Dominick Marabella Support Staff Award

Brenda Nerber.....	Administrative Assistant	High School
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SBSD Outstanding Teacher Recognition

Tina Brown.....	Elementary Teacher	GE Chamberlin School
Elizabeth Siddle.....	Language Arts Teacher.....	FHT Middle School

The Theodore Manazir South Burlington School Board Award

Jennifer Burton	ITE	District
Kristen Courcelle.....	ITE	District
Chris Johnstone	ITE	District